

THE COMPANION BOOK FOR

Day In and Day Out

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THE ALICE AND JERRY BOOKS

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CURR HIST

A Reading-Follow-up Book Mary O'Donnell

THE COMPANION BOOK FOR DAY IN AND DAY OUT

By Mabel C. O'Donnell, Helen Scharschug, and Alice Carey

THE purpose of this Companion Book for *Day In and Day Out*, the Primer of THE ALICE AND JERRY BOOKS, is to provide easy and profitable silent reading that the child can do by himself. It reviews and extends the material in *Day In and Day Out* for the development of study skills, but introduces no new reading difficulty.

To make certain that the child will grow in independence and will develop the ability to work by himself, only four major classifications of abilities have been introduced and developed. Many and varied techniques are included, with abundant repetition to insure mastery.

1. Ability to Recognize Words, Phrases, and Sentences

- (1) Matching Sentences and Phrases, pp. 1, 2, 3, 4, 5, 6, 10, 11, 12, 20, 21, 22, 25, 26, 27, 31, 32, 43
- (2) Associating Words, Sentences, and Phrases with Pictures, pp. 7, 8, 9, 13, 14, 15, 23, 24, 30, 33, 34, 36, 37, 38, 39, 54, 64, 67, 87, 94, 106
- (3) Finding Basic Words in Derived Words, pp. 39, 40, 41, 42, 60, 61, 84, 85
- (4) Recognizing Initial Consonants, pp. 48, 49, 50, 74, 75, 76, 92, 93, 104, 105

2. Ability to Get Meaning of Words and Phrases

- (1) Associating Meaning with Word Symbols, pp. 16, 17
- (2) Associating Ideas with Pictures, pp. 18, 19, 28, 29, 46, 47, 55, 56, 57, 65, 66, 68, 69, 70, 81, 82, 83, 90, 91

3. Ability to Comprehend Sentences

- (1) Arranging a Story in Sequence, pp. 35, 77, 78, 79, 86, 89, 95, 98, 101
- (2) Completing a Unit of Thought, pp. 44, 45, 51, 52, 53, 58, 59, 62, 63, 69, 71, 72, 73, 80, 82, 88

4. Ability to Remember

- (1) Remembering Story Detail, pp. 35, 77, 78, 79, 86, 89, 95, 96, 97, 98, 99, 100, 101, 102, 103

It should be clearly understood that this Companion Book is to be used following the reading of corresponding stories in the Primer—*Day In and Day Out*.

The mechanical make-up of the Companion Book is self-explanatory, and requires a minimum of explanation on the part of the teacher.

Detailed directions for the use of this Companion Book will be found in the First Grade Teacher's Guidebook for THE ALICE AND JERRY BOOKS.

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ROW, PETERSON AND COMPANY
EVANSTON, ILLINOIS

NEW YORK CITY

2245

SAN FRANCISCO



Jerry saw a boat.

"I like the boat," said Jerry.

"I want the boat."

Cut here.

Jerry saw a boat.

here.

Cut

Cut here.

"I like the boat," said Jerry.

"I want the boat."

Cut the strips from the side and match the story.
Matching sentences.

"I want the train."

Jerry saw a train.

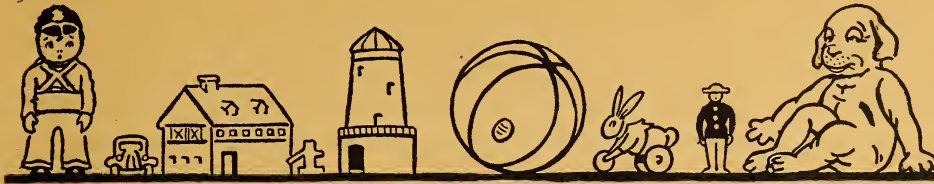
"I like the train," said Jerry.



Jerry saw a train.

"I like the train," said Jerry.

"I want the train."



Jerry saw a ball.
 "I like the ball," said Jerry.
 "I want the ball."

Cut
 here.

"I like the ball," said Jerry.

Jerry saw a ball.

"I want the ball."

Cut the strips from the side and match the story.
 Matching sentences.

"I want the ball.

I want the train."

I want the boat.

"Oh, Father," said Jerry.



"Oh, Father," said Jerry.

"I want the ball.

I want the boat.

I want the train."



Then Jerry saw a big airplane.

"Oh, see the airplane!" he said.

"I want the big airplane."

here.

Cut

"I want the big airplane."

"Oh, see the airplane!" he said.

Then Jerry saw a big airplane.

This is a good airplane, Jerry.

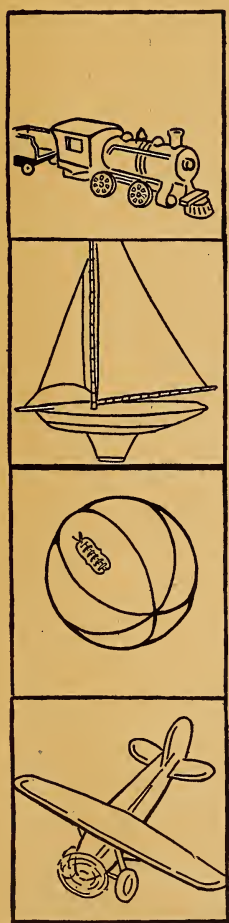
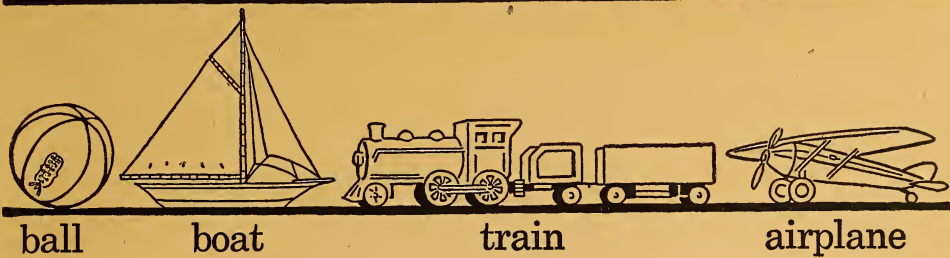
This airplane can fly."

"You may have the airplane.

Cut here.



"You may have the airplane.
This is a good airplane, Jerry.
This airplane can fly."



airplane

boat

train

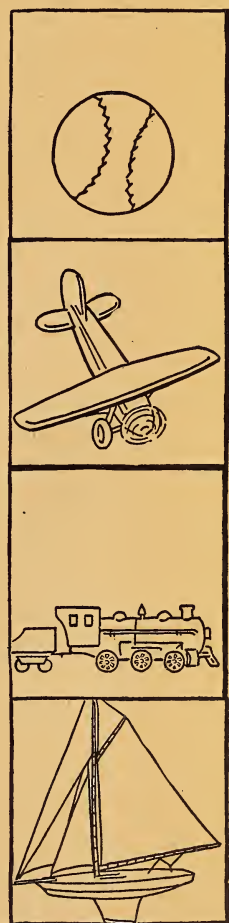
ball

airplane

boat

train

ball



Cut here.

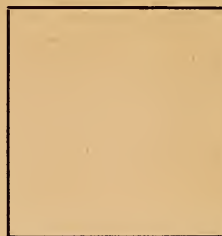
Draw a line from each word to the picture it matches.
Associating words with pictures.



toys



boat



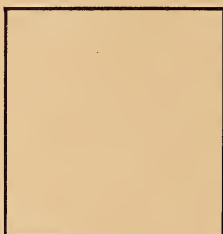
ball



airplane



train



toys



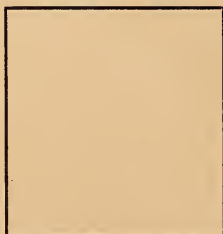
airplane



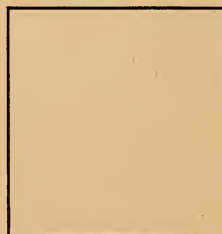
ball



boat



train



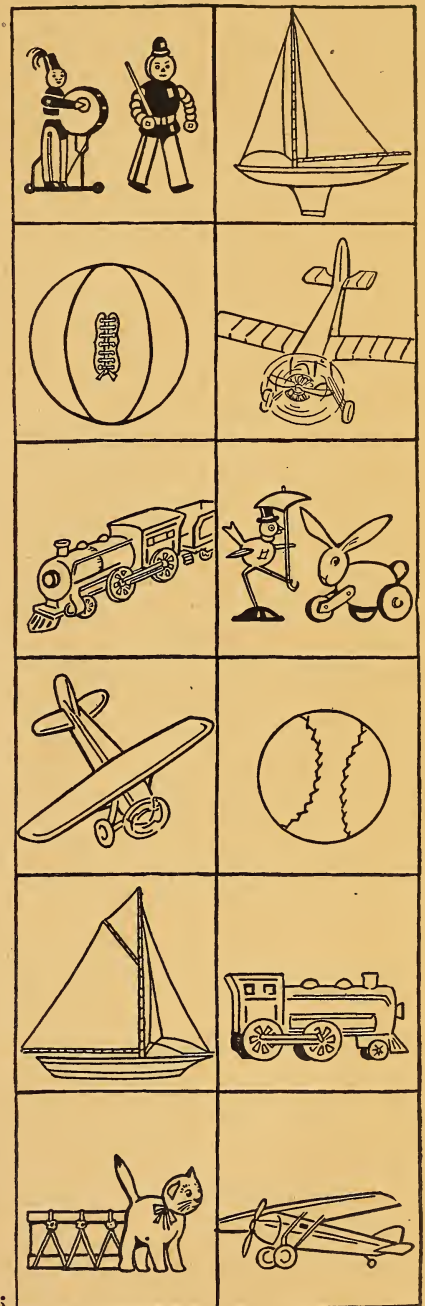
toys



airplane

Cut out the pictures and
match to the words on page 8.

8a



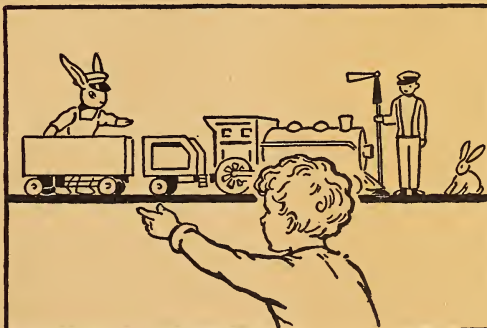
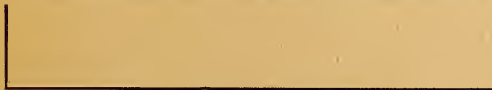
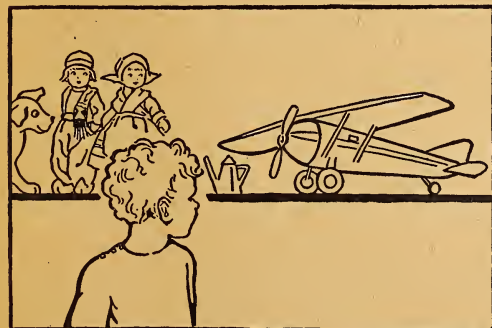
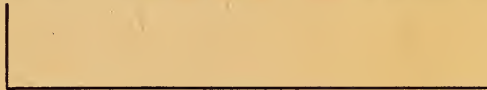
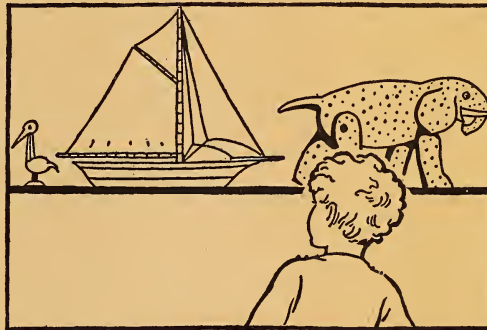
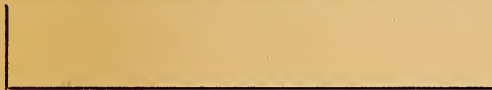
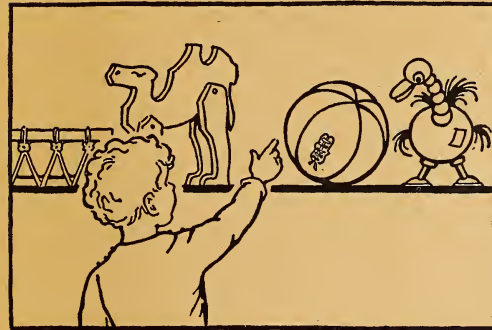
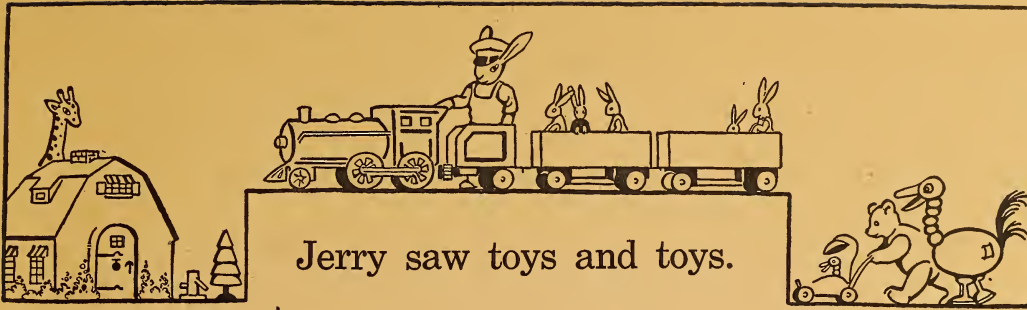
Cut here.

9a

Jerry saw toys and toys.	Jerry saw a ball.	
Jerry saw a big airplane.	Jerry saw a boat.	Jerry saw a train.

Cut the strips and match
to the pictures on page 9.

Tear here.



Then Alice ran to Mother.	“See my brown coat.
“Look, Mother,” she said.	This coat is too little.”
Alice looked at the coat.	Alice had a little brown coat.



Alice had a little brown coat.

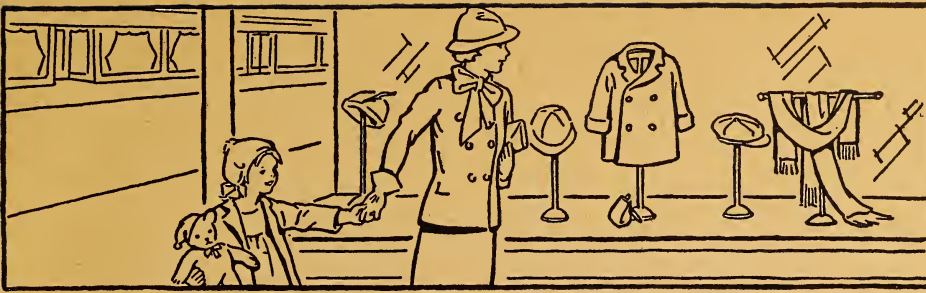
Alice looked at the coat.

Then Alice ran to Mother.

“Look, Mother,” she said.

“See my brown coat.

This coat is too little.”



So Alice and Mother
went to the store.

“Good morning,” said Mother.

“This is Alice.

She wants a new coat.”

“I want a red coat,” said Alice.

“This is Alice.	“Good morning,” said Mother.
“I want a red coat,” said Alice.	She wants a new coat.”
went to the store.	So Alice and Mother



The man looked in the box.

“Oh, Alice,” he said.

“Come here! Come here!”

Alice looked in the box, too.

“A red coat,” she said.

“Here is my red coat.”

Alice laughed and laughed.

Cut the strips and match
the story on page 12.

12a

"Come here! Come here!"	
Alice laughed and laughed.	"Here is my red coat."
"Oh, Alice," he said.	Alice looked in the box, too.
The man looked in the box.	"A red coat," she said.



Father



Mother



Alice



Jerry



Father

Mother

Alice

Jerry

Father

Mother

Alice

Jerry



Cut here.



man



cap



coat



store



man



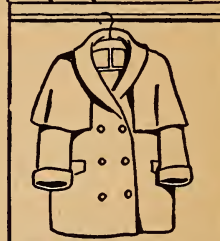
cap



coat



store

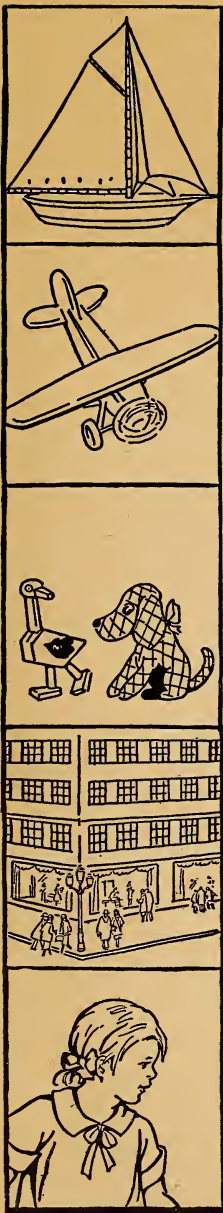


man

cap

coat

store



toys

airplane

boat

Jerry

coat

store

Mother

Alice

train

cap



Cut here.

Draw a line from each word to the picture it matches.
Associating words with pictures.



red



blue



brown



green



red



blue



brown



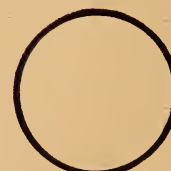
green



blue



green



red



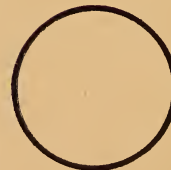
brown



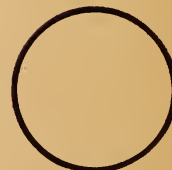
green



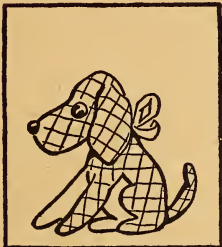
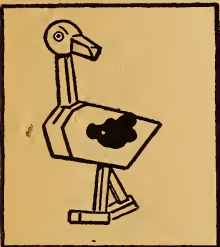
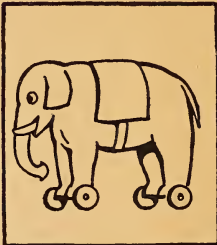
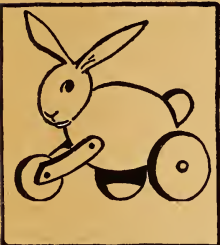
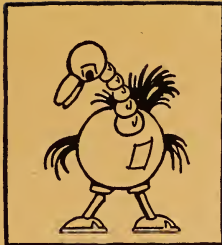
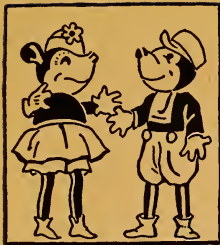
red



brown



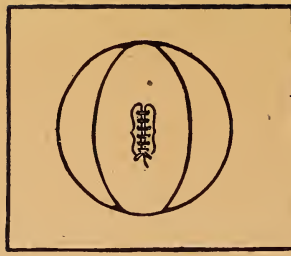
blue



Cut here.

blue	brown	blue	red	blue	red	green
green	red	green	brown	green	red	green

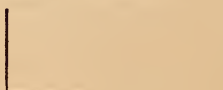
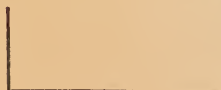
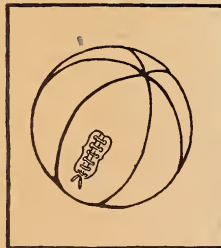
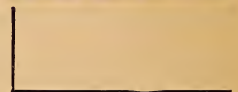
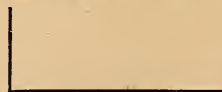
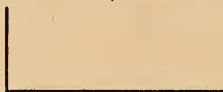
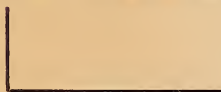
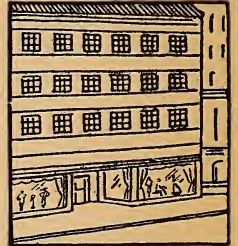
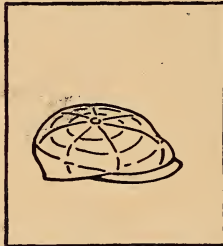
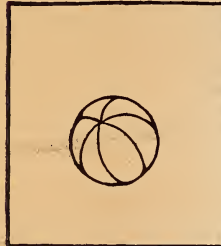
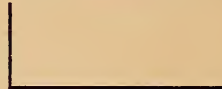
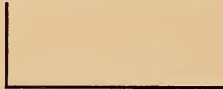
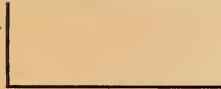
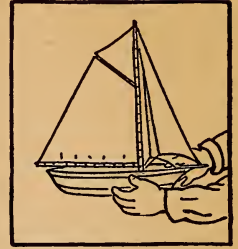
Cut the strips from the side and paste under the pictures.
Color each picture to match the word under it.
Associating meaning with word symbols (concepts of color).



big



little



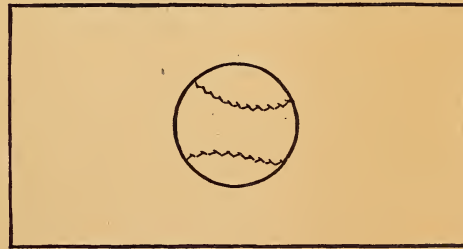
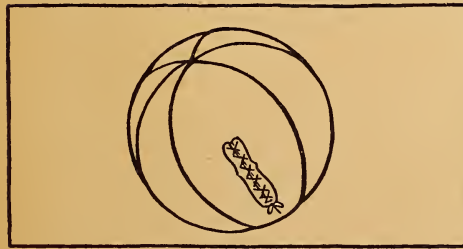
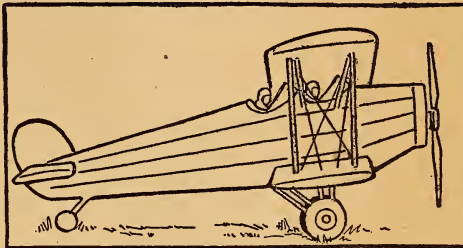
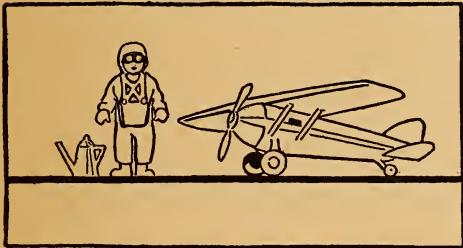
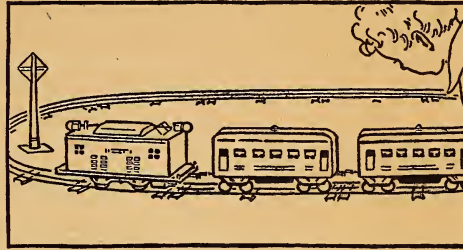
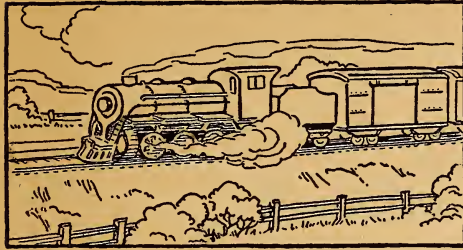
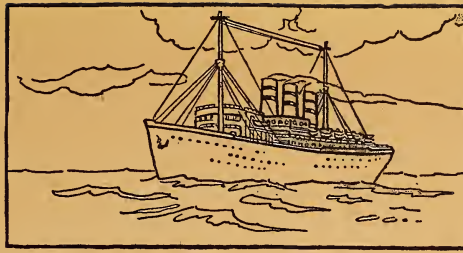
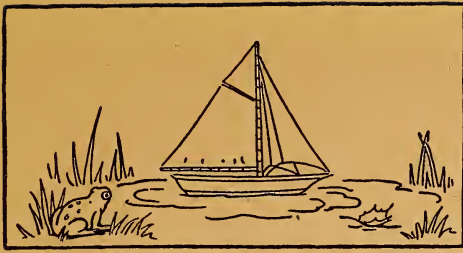
Cut the strips and match
to the pictures on page 18.

18a

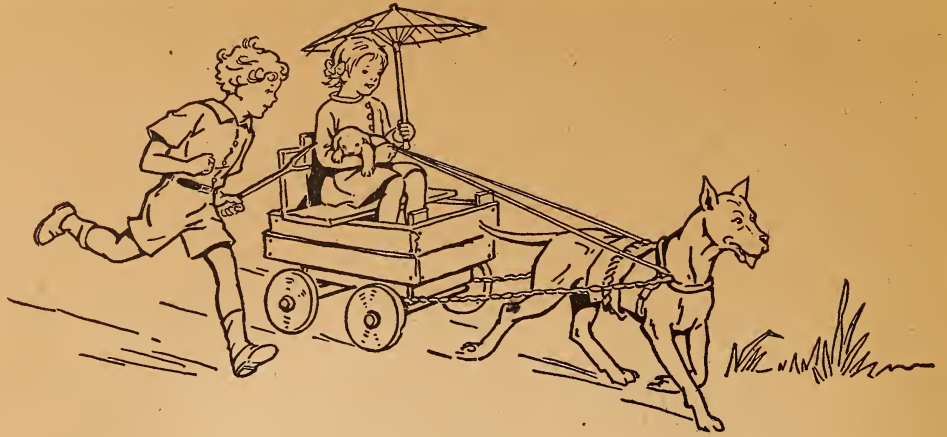
little	big	little	big	little	big
big	little	big	little	big	little

a big ball	a little train	
a little airplane	a big train	a little boat
a big boat	a little ball	a big airplane

Cut the strips and match
to the pictures on page 19.



Cut the strips from page 19a and match the phrases to the pictures.
 Associating ideas with pictures (concept of opposites).



Mac and Jip

Jerry had a big dog.

The dog's name was Mac.

Alice had a little puppy.

The puppy's name was Jip.



“Bow-wow! Bow-wow!” said Jip.

“I want to play with Mac.”

Jip ran to find Mac.

He ran to a big hole
and down he went.

“Bow-wow! Bow-wow!” he said.

Jip ran to find Mac.

and down he went.

“Bow-wow! Bow-wow!” said Jip.

“I want to play with Mac.”

He ran to a big hole

“Bow-wow! Bow-wow!” he said.



“What is in the hole?”
said Alice. “Look, Jerry, look!
Jip is down in the hole.”
“Come, Jip,” said Jerry.
“I will get you out of the hole.”
And he did.

Cut the strips and match
the story on page 22.

22a

Jip is down in the hole."	And he did.
said Alice. "Look, Jerry, look!	"Come, Jip," said Jerry.
"What is in the hole?"	"I will get you out of the hole."



dog



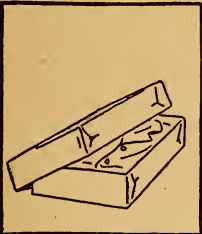
puppy



hole



box



dog
puppy



hole
box



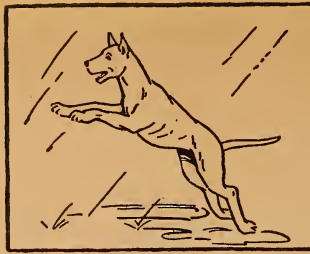
dog
puppy



hole
box



Cut here.



Mac



Jip



Mac

Jip

Alice

Father



Mac

Jip

Jerry

Mother



Jerry was in the house.
 He looked out of the window.
 "Oh, Mother," he said.
 "Come and see the rain."
 Down came the rain,
 down, down, down.

“Come and see the rain.”	He looked out of the window.
Jerry was in the house.	down, down, down.
“Oh, Mother,” he said.	Down came the rain,



“I want to play in the rain,”
said Jerry.

Jerry ran out in the rain.
He walked in the little puddles.
He walked in the big puddles.
Splash! Splash! Splash!

Cut the strips and match
the story on page 26.

26a

“I want to play in the rain,”	He walked in the big puddles.
Splash! Splash! Splash!	Jerry ran out in the rain.
said Jerry.	He walked in the little puddles.

"Look out, Alice!"	Splash! Splash!
Alice laughed and laughed.	Mac ran and jumped on Jerry.
"Here comes Mac," said Jerry.	Down went Jerry and Mac.

Cut the strips and match
the story on page 27.



“Here comes Mac,” said Jerry.

“Look out, Alice!”

Mac ran and jumped on Jerry.

Down went Jerry and Mac.

Splash! Splash!

Alice laughed and laughed.

Alice jumped.	Jip jumped.	Alice ran.	Jerry ran.	Jip ran.	Alice walked.
Jip walked.	Jerry ran.	Jerry walked.			

Cut here.



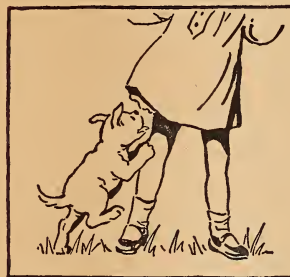
Jip ran.

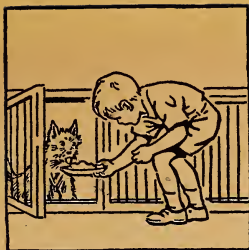


Alice walked.



Jerry jumped.





in



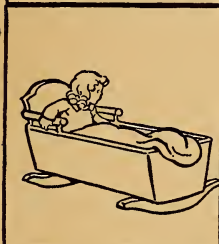
out



in
out



in
out



in
out



in
out



Cut here.



house



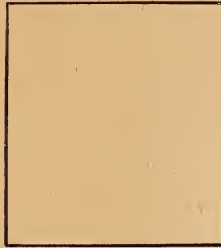
window



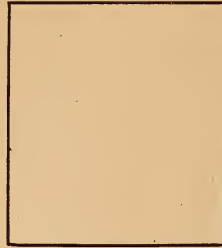
puddle



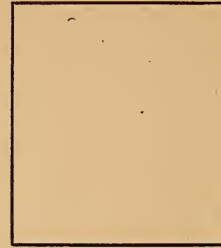
rain



house



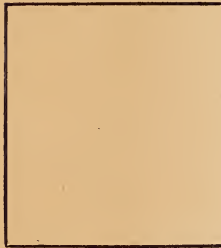
window



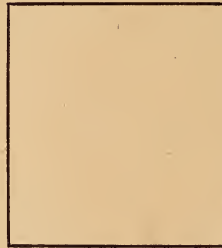
puddle



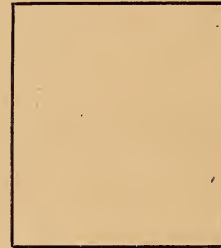
rain



rain



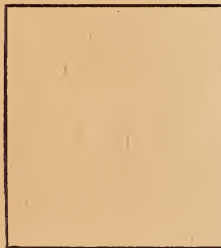
house



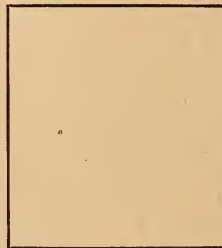
window



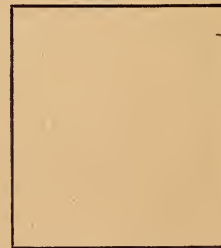
puddle



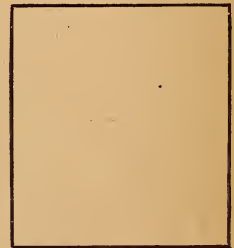
window



rain



puddle



house

Cut the pictures and match
to the words on page 30.

30a

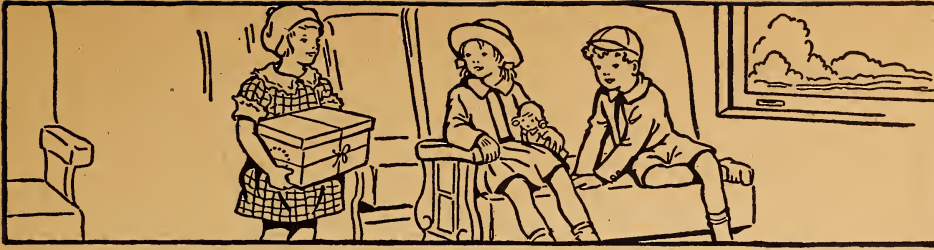
Cut here.



"I am going to the city," she said.	The little girl looked at Alice.
A little girl got on the train.	The little girl had a big box.
The big train stopped.	Ding-dong! Ding-dong!

Cut the strips and match
the story on page 31.

Tear here.



Ding-dong! Ding-dong!

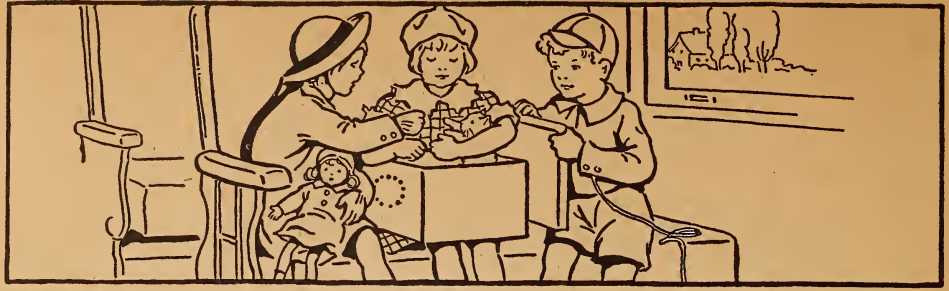
The big train stopped.

A little girl got on the train.

The little girl had a big box.

The little girl looked at Alice.

"I am going to the city," she said.



Something in the box said,
 "Mew, mew! Mew, mew!"
 The little girl laughed.
 "That is my kitten," she said.
 Alice looked in the box.
 She could see a little kitten.

Something in the box said, "Mew, mew! Mew, mew!"	The little girl laughed.
She could see a little kitten.	Alice looked in the box.
"That is my kitten," she said.	"Mew, mew! Mew, mew!"



city



girl



kitten



city
kitten
girl
city

girl
city
kitten
girl



Cut here.

Draw a line from each word to the picture it matches.
Associating words with pictures.

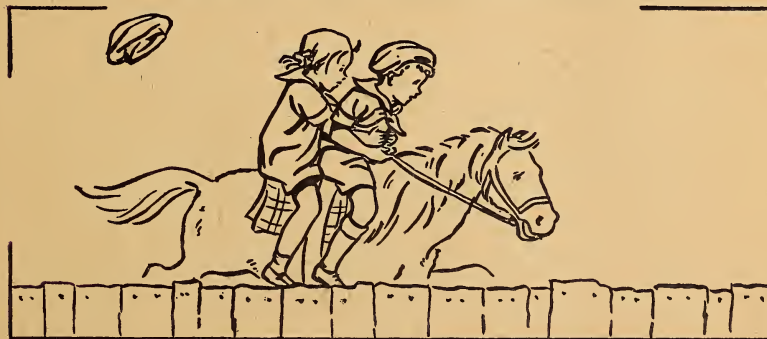
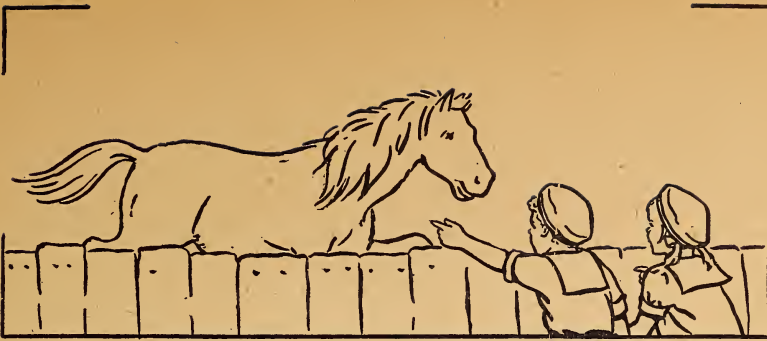


city
window
puddle
house

window
rain
city
kitten

puddle
house
rain
girl





Cut here.

"Come and ride," said the man.

Alice and Jerry saw a pony.

Alice and Jerry had a good ride.

Cut the strips from the side and match the picture.
Arranging a story in sequence.

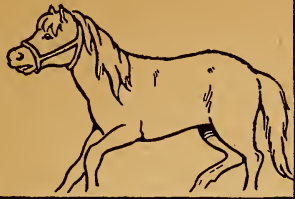


Alice
Mother
Father
Jip

Mac
kitten
pony
girl

city
dog
puppy
Jerry





kitten

pony



cap

store



girl

man



city

airplane



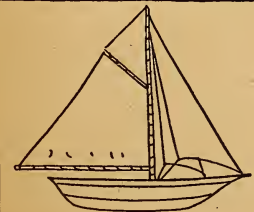
train

toys



boat

ball



Draw a line from each word to the picture it matches.
Associating words with pictures.



city

house

window

kitten

girl

rain

pony

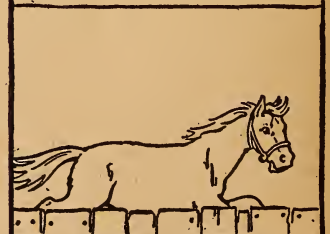
puddle

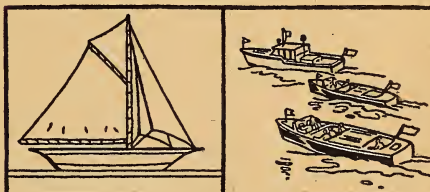
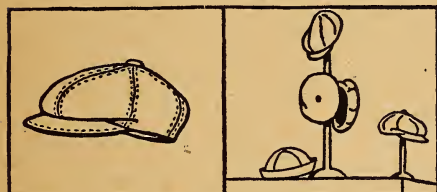
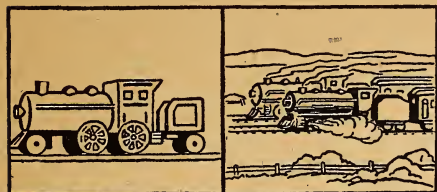
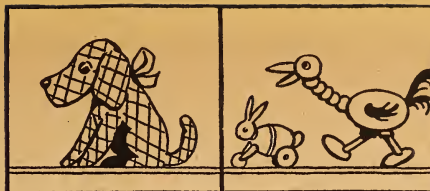
hole

box

girl

pony





Can you see the little words in the big words?

train

boat

ball

toy

trains

boats

balls

toys

Cut the strips from the side and match the words to the pictures.

Associating words with pictures. Finding basic words in derived words. Optional.

39

Cut here.

boats	kittens	coat	dog	balls	cap	trains	boat
toys	train	ball	caps	kitten	dogs	coats	toy

<u>airplane</u> <u>airplanes</u>	<u>ball</u> balls	<u>boat</u> boats	<u>train</u> trains
<u>toy</u> toys	<u>cap</u> caps	<u>coat</u> coats	<u>store</u> stores
<u>dog</u> dogs	<u>hole</u> holes	<u>puddle</u> puddles	<u>house</u> houses
<u>window</u> windows	<u>girl</u> girls	<u>kitten</u> kittens	<u>ball</u> balls
<u>home</u> homes	<u>boat</u> boats	<u>airplane</u> airplanes	<u>train</u> trains

<u>want</u> wants	<u>ride</u> rides	<u>play</u> plays	<u>like</u> likes
<u>look</u> looks	<u>jump</u> jumps	<u>come</u> comes	<u>walk</u> walks
<u>home</u> homes	<u>toy</u> toys	<u>puddle</u> puddles	<u>train</u> trains
<u>dog</u> dogs	<u>airplane</u> airplanes	<u>girl</u> girls	<u>boat</u> boats
<u>house</u> houses	<u>hole</u> holes	<u>window</u> windows	<u>coat</u> coats

Draw a line under the little word in the big word.
Finding basic words in derived words. Optional.

<u>cap</u> caps	<u>store</u> stores	<u>like</u> likes	<u>hole</u> holes
<u>look</u> looks	<u>girl</u> girls	<u>window</u> windows	<u>want</u> wants
<u>ball</u> balls	<u>airplane</u> airplanes	<u>jump</u> jumps	<u>surprise</u> surprises
<u>house</u> houses	<u>play</u> plays	<u>kitten</u> kittens	<u>coat</u> coats
<u>come</u> comes	<u>train</u> trains	<u>home</u> homes	<u>walk</u> walks



Little Goat ran out
of the barnyard.

He ran and ran and ran.

Little Goat said, "I like to eat.
I will find something to eat.
I will eat and eat and eat."

Cut here.

Little Goat said, "I like to eat.	I will eat and eat and eat."
Little Goat ran out	He ran and ran and ran.
I will find something to eat.	of the barnyard.

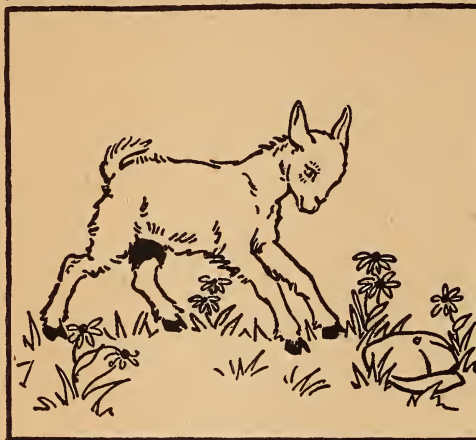
ut the strips from the side and match the story.
atching sentences and phrases.

a kitten.

a ball.

a cap. a doll.

Little Goat



He saw



He saw



He saw



He saw

What did Little Goat eat?



He ate



He ate



He ate

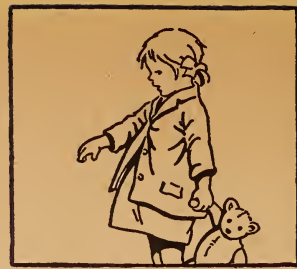
Cut the strips from the side and complete the sentences.
Completing a unit of thought.

Cut here.

a cap.	
a doll.	
a ball.	



new



old



new



old

new

old



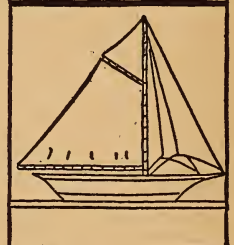
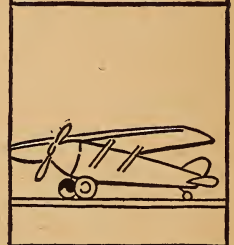
new



old

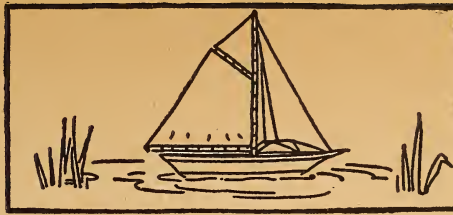
new

old

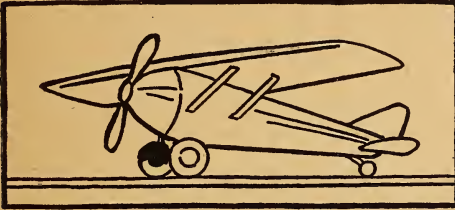




My coat is



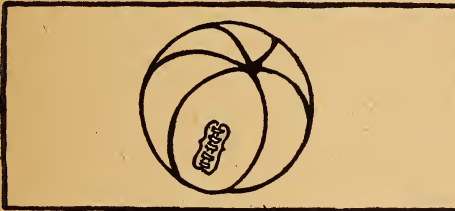
My boat is



My airplane is



My cap is



My ball is



My house is



My doll is



My coat is

new.

old.

new.

old.

new.

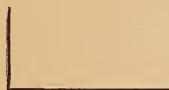
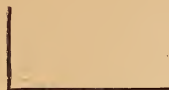
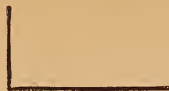
old.

new.

old.

Cut here.

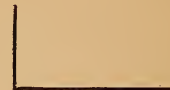
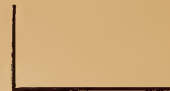
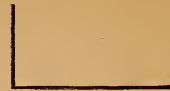
can



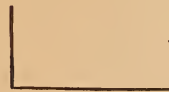
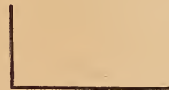
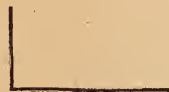
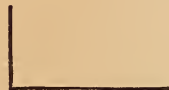
see



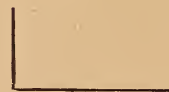
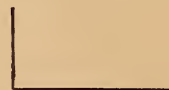
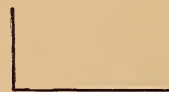
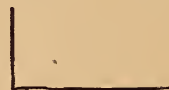
man



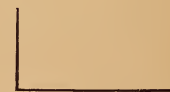
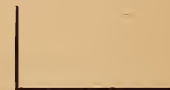
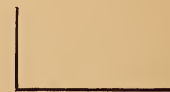
so



me



come



Cut the strips and paste
the words as directed
on page 48.

48a

can	said	cap	see	my	cap	morning	come
man	saw	may	can	me	said	so	may
coat	me	came	saw	surprise	come	mother	some

have	Jerry	happy	he	jump	boat	ball	jumped
Jerry	but	jumped	but	bow-wow	jumps	had	big
but	here	jumped	Jip	how	his	barnyard	hole

Cut the strips and paste
the words as directed
on page 49.

Tear here.

he

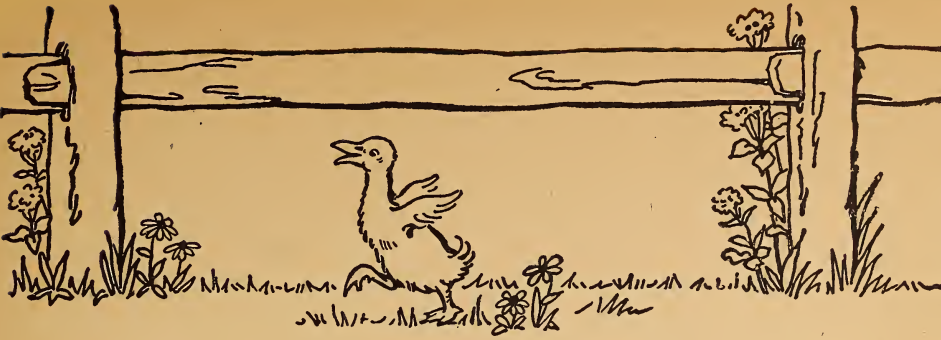
jump

boat

Jerry

ball

hole



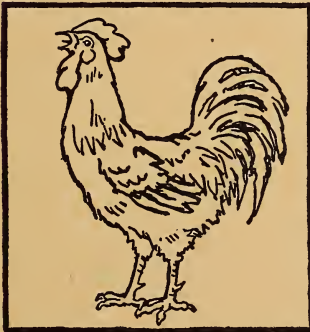
The little duck went



He saw



He saw



He saw



He saw

for a walk.

a bird.

a kitten.

a dog.

a rooster.

"Quack, quack!"	"Quack, quack!"	"Cock-a-doodle-doo!"	"Bow-wow!"
			"Mew, mew!"



The kitten said, _____

The bird said, _____

The dog said, _____

The rooster said, _____

Mother Duck said, _____

The little duck said, _____



The little duck could not say, _____

He could not say, _____

He could not say, _____

He could not say, _____

He could say, _____

Cut the strips from the side and complete the sentences.
Completing a unit of thought.

Cut here.

"Cock-a-doodle-doo!"	"Quack, quack!"	
"Tweet, tweet!"	"Mew, mew!"	"Bow-wow!"



pony

Jack

goat

rooster

doll

duck

dog

Jack

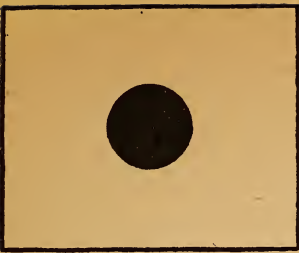
bird

doll

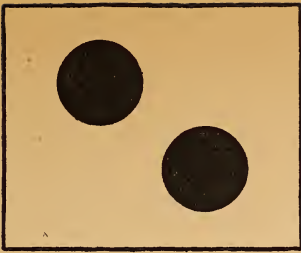
goat

pony

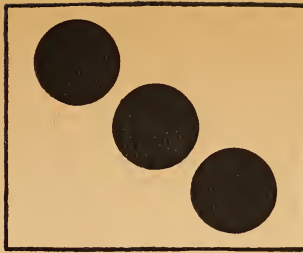




one



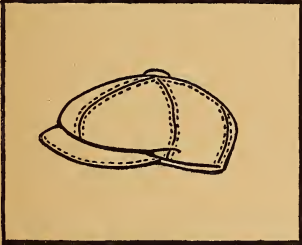
two



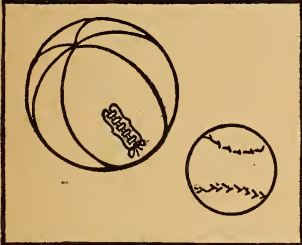
three



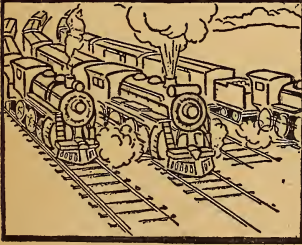
three



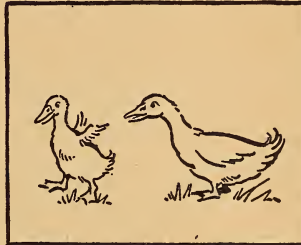
one



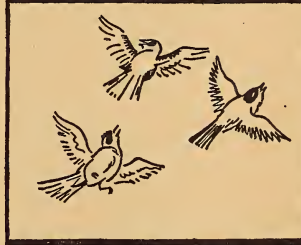
two



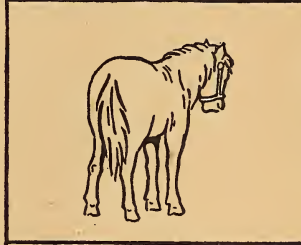
three



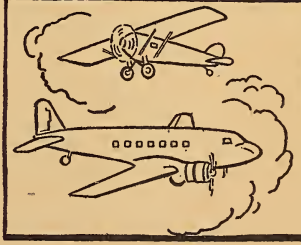
two



three




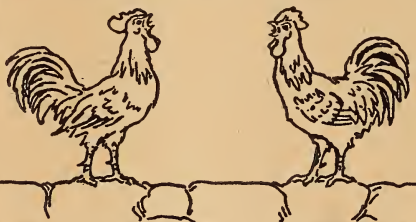
one





two

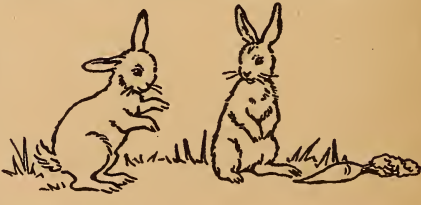
one bird	three dogs	two birds	two rabbits	two roosters
		three rabbits	one pony	three ducks






















one big rabbit

one big rooster

two little roosters

three little pigs



two little ducks

one little pony

two little dogs

one big doll



one little dog

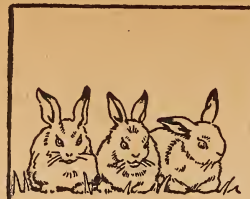
one big dog

three big birds

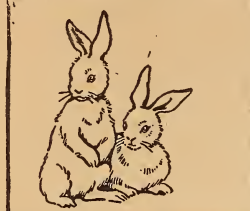
two little birds



in a nest.	played and played.	to the garden.	in a house.	ran home.
				in a nest.



Three littlerabbits lived



Two white rabbits lived



Mother Rabbit lived



Jack Rabbit ran



Jack Rabbit



Then Jack Rabbit

Cut here.



Jack Rabbit

It came

It was

It had

It was

Cut the strips from the side and complete the sentences.
Completing a unit of thought.

Cut here.

Mother Rabbit.	saw something.	big.
a brown coat.	hop, hop, hop.	

<u>look</u> looked	<u>laugh</u> laughed	<u>play</u> played	<u>talk</u> talked
<u>walk</u> walked	<u>want</u> wanted	<u>look</u> looked	<u>jump</u> jumped
<u>talk</u> talked	<u>jump</u> jumped	<u>play</u> played	<u>look</u> looked
<u>call</u> called	<u>laugh</u> laughed	<u>talk</u> talked	<u>jump</u> jumped
<u>want</u> wanted	<u>walk</u> walked	<u>laugh</u> laughed	<u>jump</u> jumped

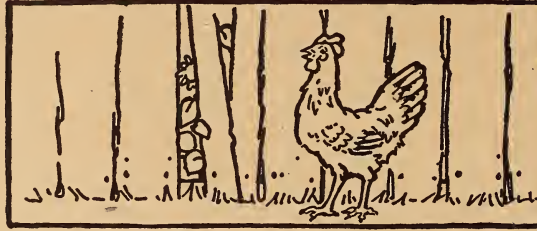
<u>garden</u> gardens	<u>walk</u> walked	<u>puddle</u> puddles	<u>look</u> looks
<u>run</u> runs	<u>bird</u> birds	<u>play</u> played	<u>hen</u> hens
<u>talk</u> talked	<u>want</u> wants	<u>eat</u> eats	<u>laugh</u> laughed
<u>animal</u> animals	<u>surprise</u> surprises	<u>cow</u> cows	<u>rabbit</u> rabbits
<u>duck</u> ducks	<u>ride</u> rides	<u>hen</u> hens	<u>gate</u> gates

“Wee, wee!”



The little pig said,

“Cluck, cluck!”



The white hen said,

“Moo, moo!”



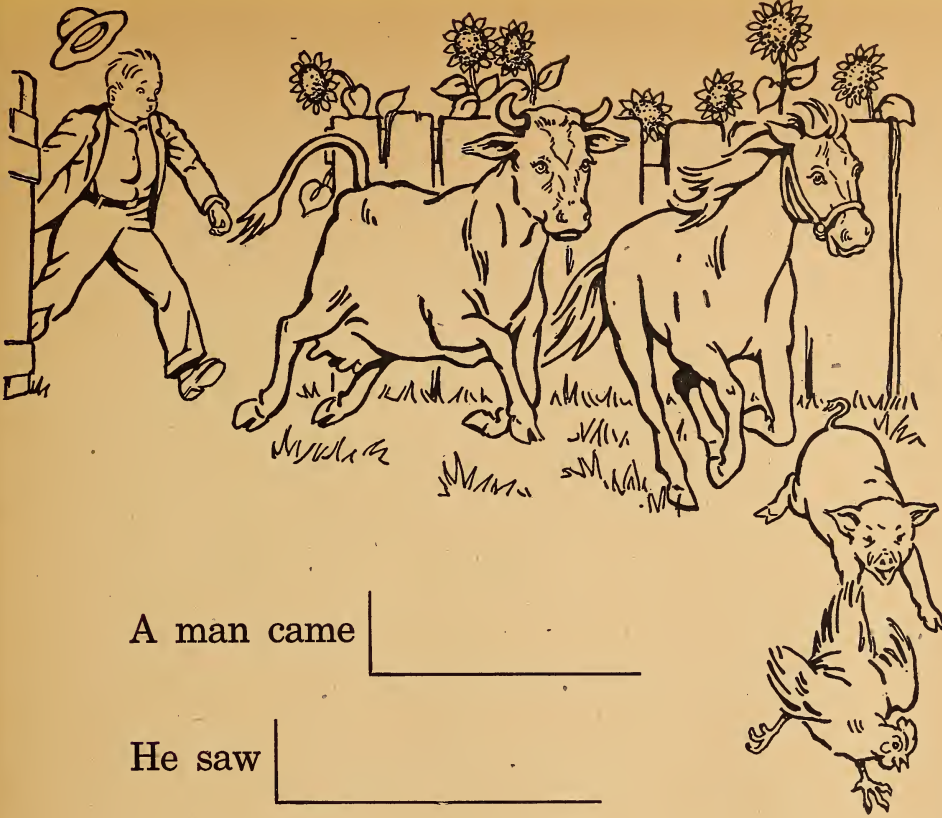
The red cow said,

“Get out of my garden.”



The man called,

Cut here.



A man came

He saw

He saw

He saw

He saw

He called,

the red cow.

the white hen.

to the gate.

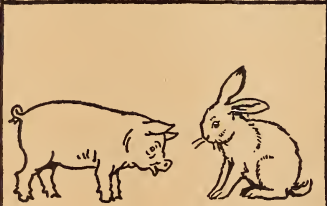
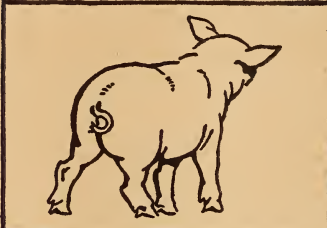
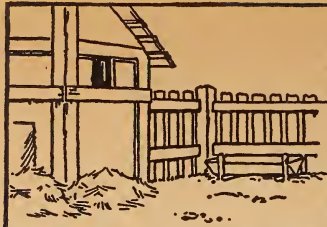
the little pig.

the brown pony.

"Get out of my garden."

Cut here.

Cut the strips from the side and complete the sentences.
Completing a unit of thought.



barnyard

breakfast

garden

gate

rooster

pig

pony

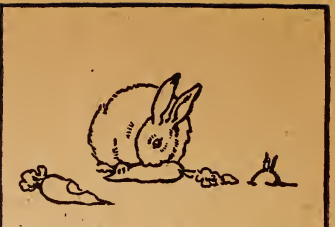
animals


animals

nest

garden

man



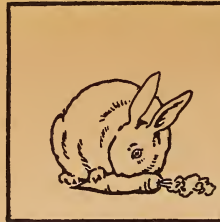
			
fly	hop	run	walk
			
			
			

Cut
here.

run	walk	hop	fly	run	walk	run
fly	hop	hop	fly			

Put the strips from the side and match the words to the pictures.
Associating ideas with pictures (concepts of movement).

	ride	eat	ride
	laugh	laugh	eat
	ride	ride	
	laugh		
	look		
	eat		
look			



eat



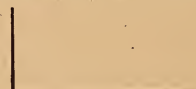
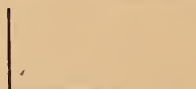
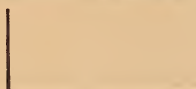
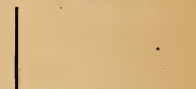
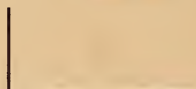
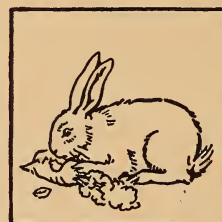
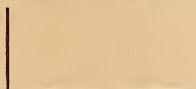
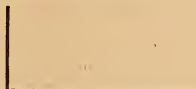
look

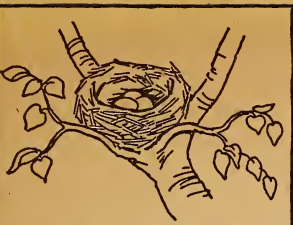


ride



laugh





nest

bird

breakfast

Jack

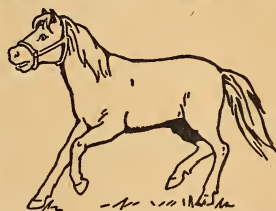


animals

pony

pig

cow



rabbit

hen

rooster

goat





eat
walk
jump
fly

hop
ride
look
eat

run
walk
laugh
fly





This is



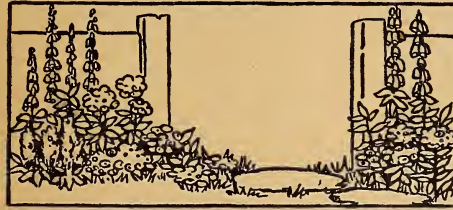
This is



This is



This is



This is



This is



This is



This is

a funny man.

a funny house.

a pretty garden.

a funny cow.

a pretty cap.

a pretty coat.

a funny pig.

a pretty doll.

Cut here.

Cut the strips from the side and complete the sentences.
Associating ideas with pictures through sentence completion (concepts of kind).



a funny doll
a pretty doll
a funny cow
a pretty cap

a pretty coat
a funny man
a funny pig
a pretty rabbit

a funny doll
a pretty cap
a pretty coat
a funny man





“I wish you could talk.”

“Tweet, tweet.”

“Cock-a-doodle-do.”

“Moo, moo.”

“Cluck, cluck.”

“Quack, quack.”

“Wee, wee.”

“Mew, mew.”

“Ma-ma, Ma-ma.”

Cut here.

Betsy Lee said,

Brown Kitten said,

Little Pig said,

All the ducks said,

White Hen said,

Red Cow said,

Red Rooster said,

Little Brown Bird said,

Alice said,

Cut the strips from the side and complete the sentences.
Associating quotations with the right speaker.

73a

"You can not say a word."		a big hug.	said Betsy Lee.
said Alice.	You can talk!"	said Betsy Lee.	

Cut the strips and complete
the sentences on page 73.

Tear here.



Alice said,

Then she gave Betsy Lee

“Ma-ma! Ma-ma!”

“Oh, oh! Betsy Lee!”

“You can talk!”

“Ma-ma! Ma-ma!”

father

dog

rooster

doll

red

for

Cut the strips and paste
the words as directed
on page 74.

74a

father	did	red	find	rain	dog	fly	duck
do	run	find	ride	funny	rabbit	rooster	dog
ran	funny	down	fly	doll	find	day	ran

to	get	went	window	talk	toys	going	walked
good-by	want	too	wish	will	got	was	good
too	got	with	toys	gate	toy	gate	talked

Cut the strips and paste
the words as directed
on page 75.

talk

go

want

will

train

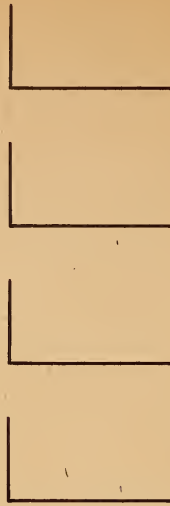
girl

father	window	too	was	duck	good	dog	too
to	run	garden	father	talk	doll	find	ran
will	find	ride	went	going	gate	rabbit	down

funny



to



walked



ride



down



going



Cut the strips from the side and paste each word
under the word with the same beginning sound.
Finding initial consonants. Optional.



Cut the strips from the side and match the picture.
Arranging a story in sequence.

Cut here.

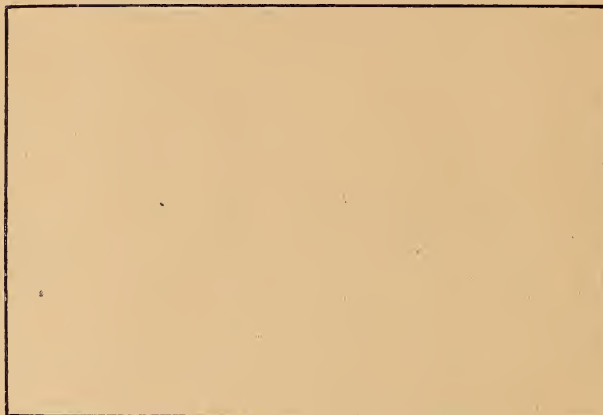
Mr. Carl lived in a white house.

Alice went to see Mr. Carl.

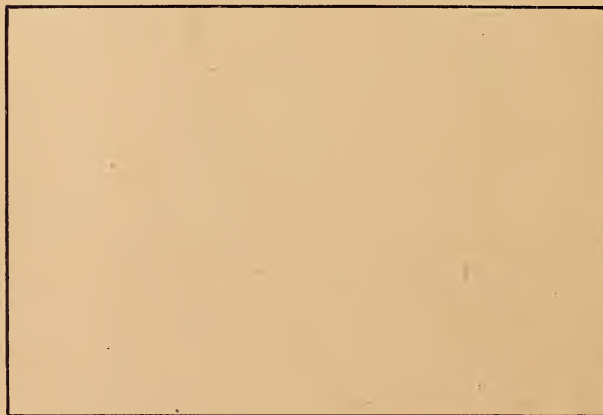
"Hello, Alice," said Mr. Carl.



1



2

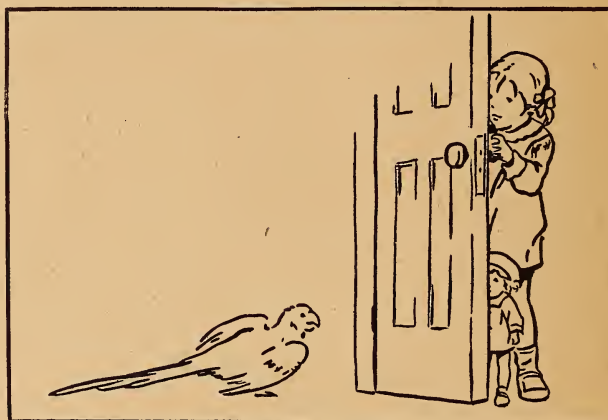
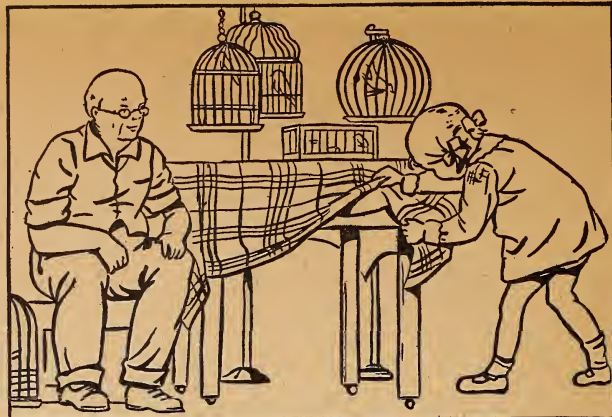


3



Cut here.

Cut the pictures and put
in the right boxes on page 78.
78a



Tear here.

Cut the pictures and put in the right boxes on page 79.



1



2



3

Cut the pictures from page 79a and
put in the right boxes to tell the story.
Arranging a story in sequence through pictures.

the big green bird.	"Ma-Ma! Ma-Ma!"	"Tweet, tweet!"
"Hello, Alice! Hello, Alice!"	laughed and laughed.	

Cut here.



Alice fed

The big green bird did not say

He said,

Alice

Betsy Lee said,

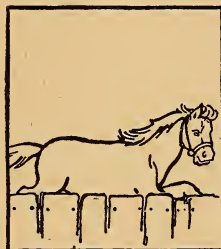
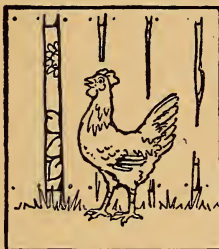
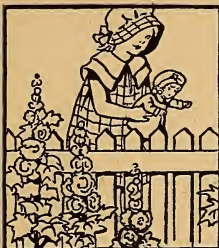
Cut the strips from the side and complete the sentences.
Completing a unit of thought.



behind



by



Cut here.

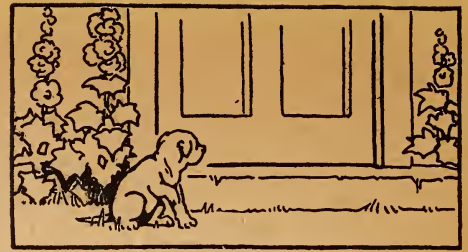
by	behind	by	behind	by	behind
by	behind	by	behind	by	behind

Put the strips from the side and match words to the pictures.
Associating ideas with pictures (concepts of relationship).

by the house.	behind the door.
behind the boy.	behind the house.
by the door.	
by the box.	



The dog is



The dog is



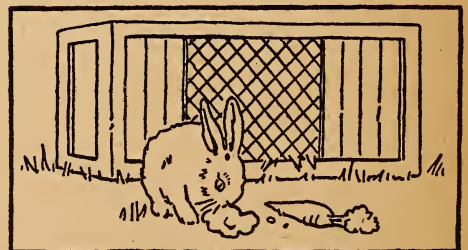
Jerry is



Jerry is

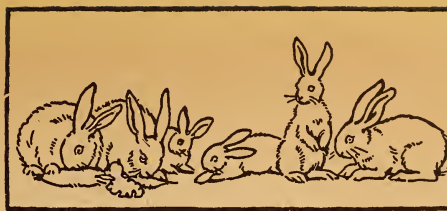


The rabbit is



The rabbit is





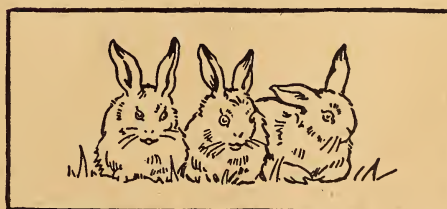












Cut the strips from the side and match phrases to the pictures.
Associating ideas with pictures (concepts of number).

Cut here.

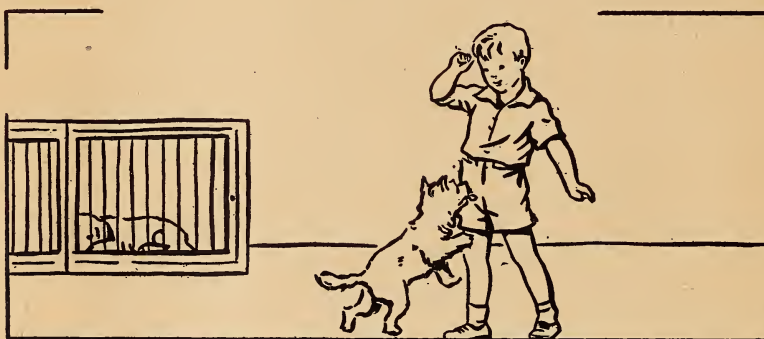
two rabbits	many rabbits	one bird	many kittens
many ducks	three rabbits	many birds	three ducks

<u>play</u> playing	<u>look</u> looking	<u>eat</u> eating	<u>fly</u> flying
<u>jump</u> jumping	<u>laugh</u> laughing	<u>walk</u> walking	<u>talk</u> talking
<u>go</u> going	<u>say</u> saying	<u>laugh</u> laughing	<u>see</u> seeing
<u>call</u> calling	<u>rain</u> raining	<u>splash</u> splashing	<u>stay</u> staying
<u>want</u> wanting	<u>find</u> finding	<u>talk</u> talking	<u>go</u> going

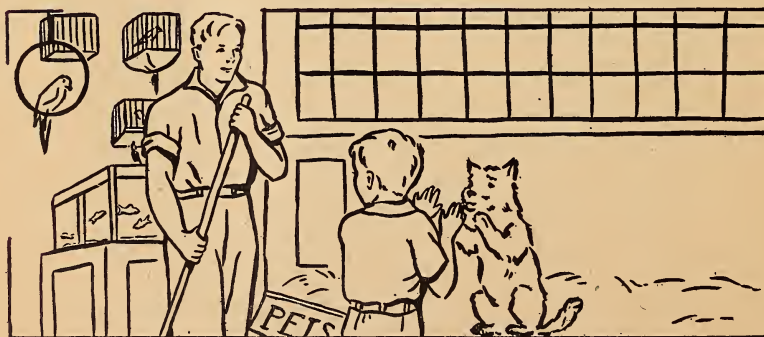
<u>want</u> wants	<u>laugh</u> laughed	<u>eat</u> eating	<u>talk</u> talking
<u>start</u> started	<u>want</u> wanted	<u>start</u> starts	<u>laugh</u> laughing
<u>go</u> going	<u>rain</u> rains	<u>stay</u> stayed	<u>look</u> looking
<u>splash</u> splashed	<u>want</u> wanting	<u>eat</u> eats	<u>play</u> playing
<u>rain</u> raining	<u>come</u> comes	<u>call</u> calling	<u>open</u> opened



Jack saw a dog in the window.

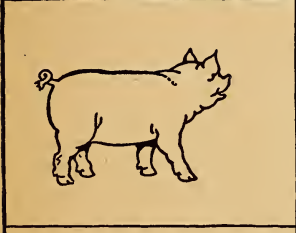
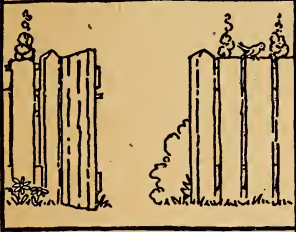


The dog jumped up on Jack.



Mr. Green called, "Come in, Jack."

Cut here.



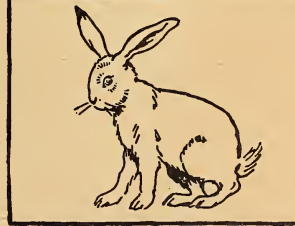
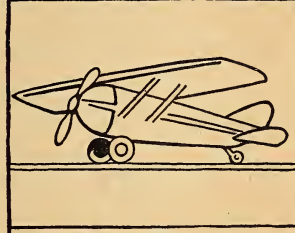
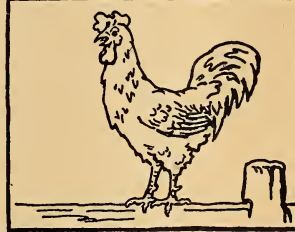
cow
parrot

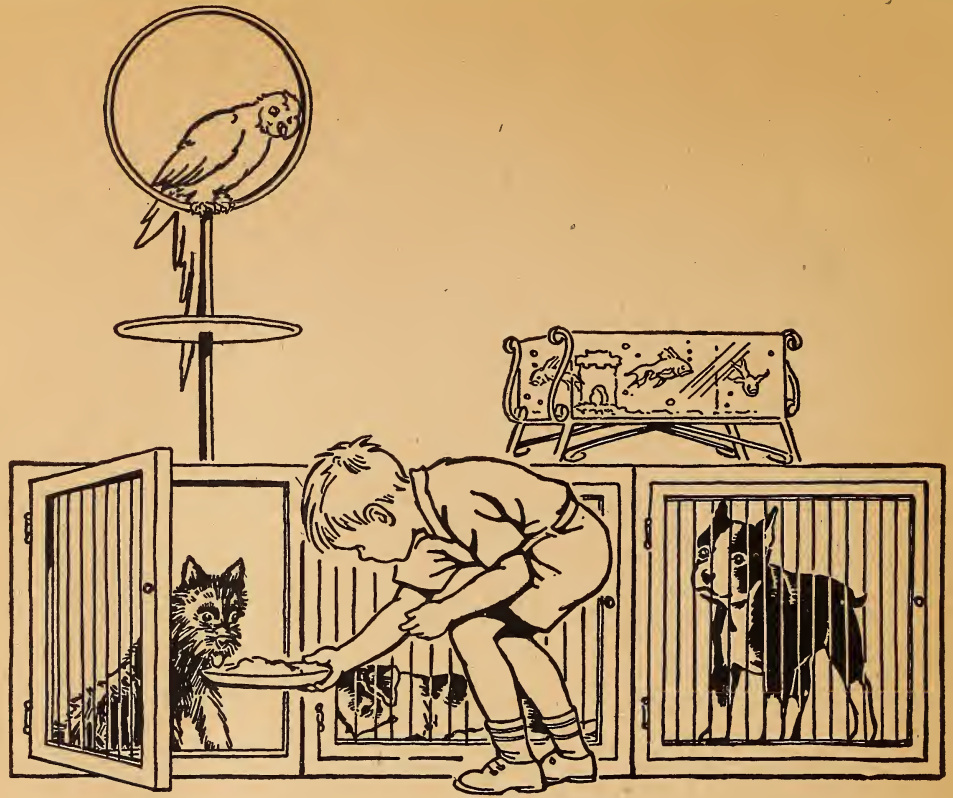
duck
doll

birds
garden

rooster
gate

airplane
pig
hen
rabbit





Jack went to help _____

He gave the pets _____

He put the animals _____

Jack talked to the dog _____

He said, _____

something to eat.

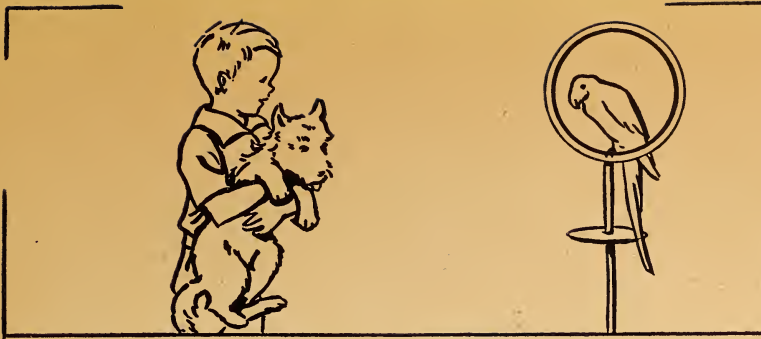
every day.

Mr. Green.

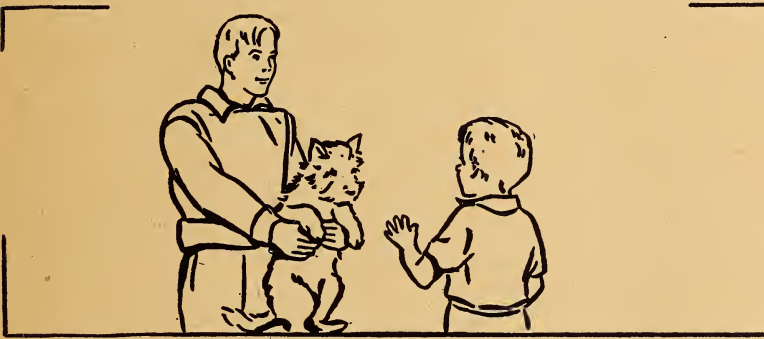
“I like you the best of all the pets.”

in the window.

Cut here.



Jack gave the dog a big hug.



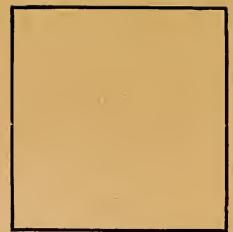
Then Mr. Green gave the dog to Jack.



Jack helped Mr. Green for many days.

Cut here.

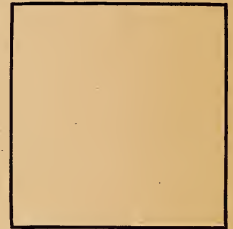
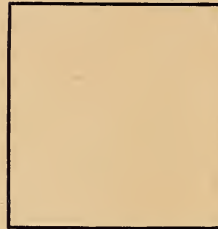
Something to eat



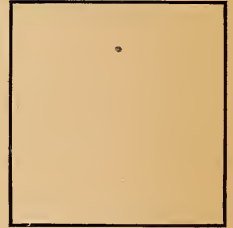
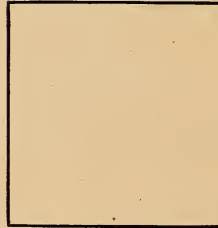
Something to play with



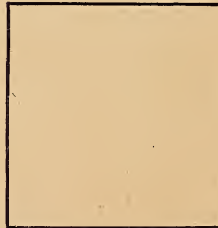
Something to ride



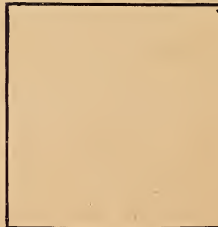
Something funny



Something pretty



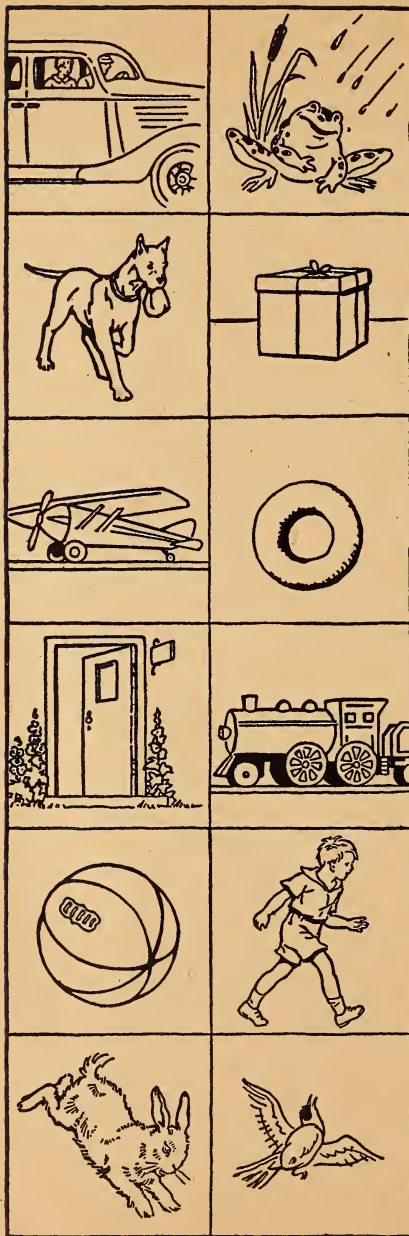
Something to live in



Cut out the pictures and
paste on page 90.

90a





91a

Cut out the pictures and
paste on page 91.

Tear here.

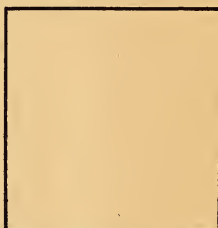
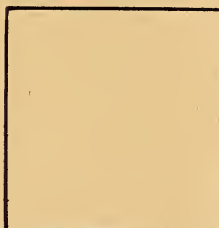
Something that can hop



Something that can fly



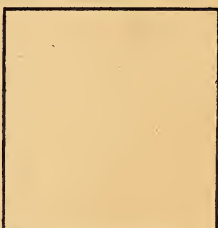
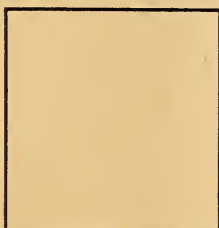
Something that is round



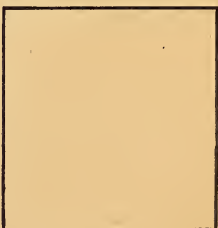
Something that can run



Something that we ride



Something we can open



not	look	puppy	pony	lived	nest	puddle	name
like	name	looked	puppy	night	liked	parrot	next
pony	little	now	laughed	puddle	night	laughed	parrot

nest

look

pig

like

pony

name

puddle

day

bird

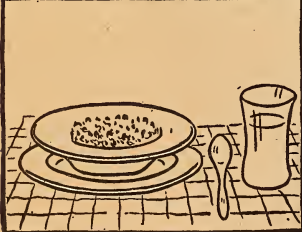
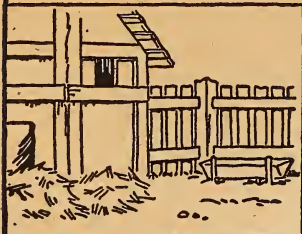
box

puppy

duck

Cut the strips from the side and paste each word under the word with the same beginning sound.
Finding initial consonants. Optional.

boat	parrot	bow-wow	big	box	put	pet	by
	parrot	pig	puddle	ball	did	doll	did
	pony	but	ding-dong	door	pony	day	do



Mr. Carl

street

barnyard

Betsy Lee

window

door

house

store

animals

parrot

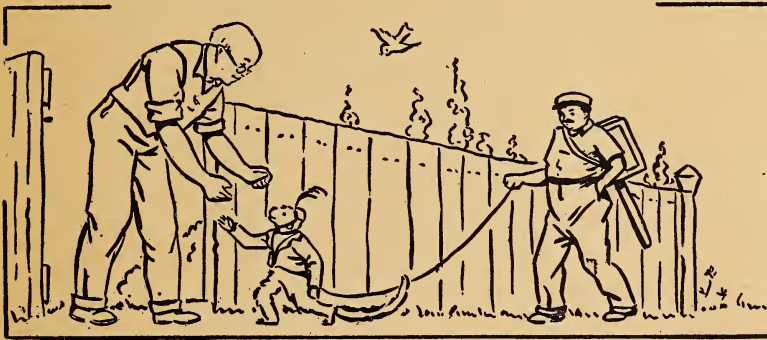
breakfast

Jack





Mr. Carl looked up the street.



The monkey ran up to Mr. Carl.



The organ man came down the street.

Number the sentences in the order in which they happened.
Arranging a story in sequence.

day.

It was night.

morning.

up the street.

A big organ man came down the street.
to the store.

a little rabbit.

He had a little duck.

a little monkey.

a red coat.

The little monkey had a blue coat.
a red boat.

happy.

They looked funny.

pretty.

some fun.

They wanted some breakfast.

some ducks.

to a red house.

They came to a white house.

to a white gate.

at the window.

There was a man at the gate.

at the door.

rabbits.”

The man said, “I do not like monkeys.”

kittens.”

walked on.

The man and the monkey ran on.

jumped on.

at the green house.

They stopped at the next house.

at the next barn.

at Little Monkey.

A dog ran at Mr. Carl.

at the organ man.

Cut here.



Little Monkey danced and danced.



Alice and Jerry heard the gay little tune.



Away they ran to Mr. Carl's house.

happy.
Mr. Carl looked funny.
pretty.

to the house.
He walked out to the barn yard.
to the garden gate.

a funny old cow.
He saw a funny little monkey.
a pretty new doll.

“Go away!”
Mr. Carl said, “Get out!”
“Come here!”

on the house.
He put Little Monkey on the garden gate.
on the man.

happy.
Little Monkey was not pretty.
afraid.

walked and walked.”
The man said, “We have played and played.”
jumped and jumped.”

some birds?
Will you give me some breakfast?
some ducks?

“I can dance.”
Mr. Carl said, “I will play a tune.”
“Play me a tune.”

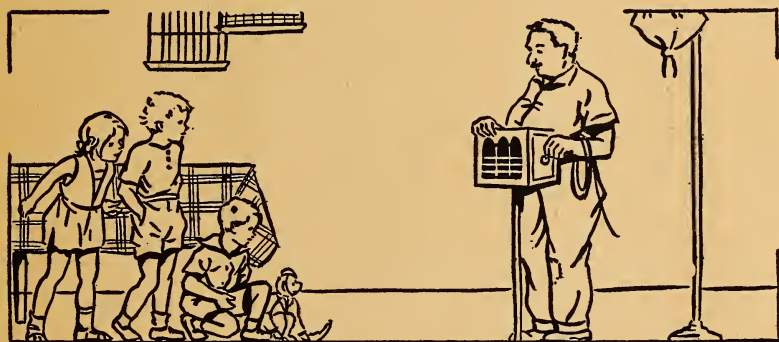
a gay little tune.
The man played a funny tune.
a pretty tune.

walked and walked.
The monkey ran and ran.
danced and danced.

up and down.
He danced round and round.
ran and ran.



Little Monkey danced and danced.



Then the organ man played many gay little tunes.



"Now for some breakfast," said Mr. Carl.

next door.

Alice lived in a store.

in the garden.

to Jack's house.

She ran to Mr. Green's store.

to Mr. Carl's house.

behind the gate.

Alice saw Mr. Carl by the door.

by the gate.

something funny.

The organ man was playing some gay little tunes.

some green birds.

with Little Duck.

Alice had breakfast with Little Puppy.

with Little Monkey.

a good breakfast.

They had a good puppy.

a good monkey.

ate and ate.

The organ man danced and danced.

ran and ran.

at Alice and Jerry.

The birds looked at the organ man.

at Little Monkey.

not pretty.

The birds were not afraid.

not happy.

many gay little tunes.

The man played many pretty ducks.

many little trains.

“Quack, quack!”

The little birds said, “Cluck, cluck!”

“Tweet, tweet!”

“Come here!”

The parrot said, “Hello, Alice!”

“Good morning!”

did	sun	little	ball	run	doll	funny	say	find
can	by	ride	lived	went	pig	window	cow	puppy

Cut here.

call

like

boat

for

will

said

pet

doll

ran

Cut the strips from the side and paste each word under the word with the same beginning sound.
Finding initial consonants. Optional.

jump

man

puppy

to

dog

nest

but

good

house

Cut the strips from the side and paste each word under the word
with the same beginning sound.
Finding initial consonants. Optional.

105

Cut here.

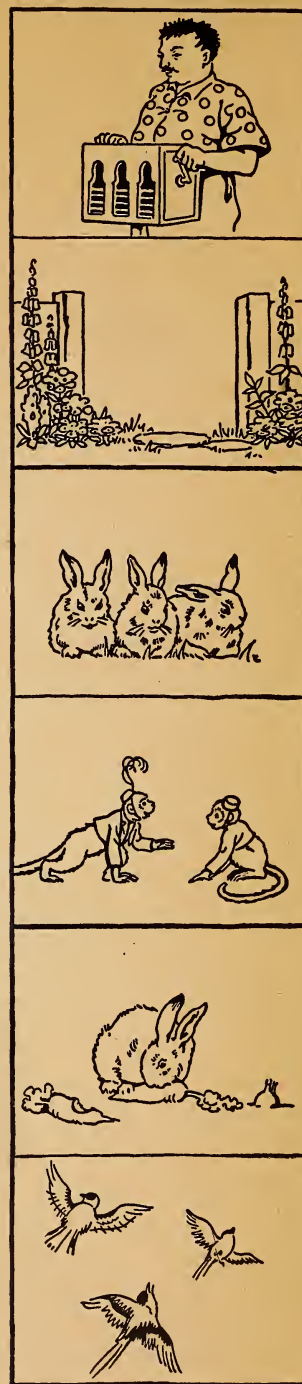
pet	many	Jack	down	Jip	not	her	best	give
me	no	tune	pony	boat	danced	toys	good-by	him



organ man
Mr. Carl
Little Monkey
a garden gate

many birds
two monkeys
three rabbits
one girl

some breakfast
some dogs
some birds
some ducks



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PT-1 COMPN- BK-
THE ALICE AND JERRY BASIC READING
PROGRAM R -PRIM /
39586118 CURR HIST



000011587433

PE 1121 A39 1936 r.-prim.
prim. pt.1 compn. bk.
The Alice and Jerry basic
reading program :
39586118 CURR HIST

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